

Digital Learning Policy

BRUNSWICK EAST PRIMARY SCHOOL

Rationale

Today we live in a media-rich environment with access to an abundance of information, rapid changes in technology, and the ability to collaborate and make individual contributions on an unprecedented scale.

To be effective and responsible in the global community we must be able to create, evaluate and use information, media, and technology in a critical and safe way. Purposeful use of digital, mobile and interactive technologies has the capacity to not only develop digital proficiency but also improve and accelerate learning, and transform teaching.

The Digital Learning Policy applies to all digital technologies including, but not limited to:

- School owned devices e.g. desktops, laptops, tablets, printers, scanners, cameras, interactive white boards, audio recording equipment
- Student owned devices e.g. mobile phones, laptops, tablets, smart device, gaming devices
- Internet and intranet
- Social networking sites e.g. Facebook, Twitter
- Video and photo sharing websites e.g. YouTube, Instagram
- Cloud based services, e.g. Google Drive
- Blogs and Wikis
- Forums, discussion boards and groups, e.g. Google groups, Snap Chats
- Vod and podcasts, e.g. iTunesU
- Video conferences and web conferences

Objectives

- To employ digital technologies to enhance teaching and learning
- To provide all students with equitable access to current digital technologies
- To empower students to manipulate and use digital technologies in effective, safe, inclusive and responsible ways
- To enable students to critically engage, collaborate and create with digital media or within online environments
- To enhance student capacity to be part of local and global communities
- To provide staff with opportunities for professional learning in digital technologies
- To align digital learning with current curriculum
- To ensure digital technology is used safely and responsibly, in accordance with the Safe and Responsible Use Policy

Implementation

School

The school is responsible for providing digital learning resources, devices and technologies that enable and enhance staff and student learning, information fluency, and digital citizenship.

The school will do this by:

- Providing digital infrastructure, technologies and devices for staff and students
- Ensuring a range of digital learning tools and devices are available for students to use as required
- Providing technical support to ensure the digital learning infrastructure is in good working

- order
- Building teacher capacity in digital teaching and learning
- Appointing a Digital Learning Leader who will support the whole school to acquire and apply specific ways of thinking about problem solving to create innovative, purpose-designed digital solutions.
- Providing opportunities for our community to communicate and engage through digital technologies
- Communicating with parents and carers on how digital learning is implemented within the school
- Review this policy as part of a three year cycle

Staff

Staff are responsible for the identification, promotion and use of current and emerging digital learning technologies and programs that will enhance student learning.

Staff will do this by:

- Incorporating the use of digital technologies into pedagogy in ways which enhance student learning and outcomes
- Educating students to be safe and responsible in digital and online environments
- Ensuring, and monitoring, the safe and responsible use of digital devices and technologies
- Engaging in professional learning in order to provide best practice digital teaching and learning opportunities for students
- Accessing and using high quality educational digital resources, tools and rich data sources
- Modeling a positive attitude to digital learning
- Adhering to current curriculum
- Providing equal opportunity to all students to access digital learning and resources

Students

Students are responsible for engaging in digital learning in a collaborative and positive way.

Students will do this by:

- Learning about, understanding and implementing principles regarding the safe and responsible use of digital technologies
- Being critical, reflective and creative users of digital technologies
- Considering and protecting the wellbeing of others in digital and online environments
- Reporting any perceived unsafe or irresponsible use of digital technologies or devices

Parents/Carers

Parents/Carers are responsible for supporting the promotion of positive, safe and appropriate use of digital learning technologies.

Parents/Carers will do this by:

- Learning about, modeling, and discussing safe and responsible use of digital technologies with their children
- Reporting to the school any perceived unsafe or irresponsible use of digital technologies
- Considering supporting Digital Learning through the relevant voluntary contribution on the booklists

To be read in conjunction with

- o Responsible and Safe Use Policy
- o Student Engagement Policy <http://beps.vic.edu.au/general/policies/>

Resources

MCEETYA (Ministerial Council on Education, Employment, Training and Youth Affairs),

“Contemporary Learning: learning in an online world”, Victoria 2008

[http://www.scseec.edu.au/site/DefaultSite/filesystem/documents/Reports%20and%20publications/Arc
hive%20Publications/ICT/LOW-ContemporaryLearning.pdf](http://www.scseec.edu.au/site/DefaultSite/filesystem/documents/Reports%20and%20publications/Arc%20hive%20Publications/ICT/LOW-ContemporaryLearning.pdf)

www.staysmartonline.gov.au

<http://www.cybersmart.gov.au>

<http://www.vcaa.vic.edu.au/pages/foundation10/f10index.aspx>

<http://ausvels.vcaa.vic.edu.au/>

This policy was ratified by School Council on the 27th of October 2015